Facts about Wellesley College 2006–07

Academic Program
Students may choose from the following majors, or they may design
their own major:

Africana Studies
American Studies
Anthropology
Architecture
Art History
Art (Studio)
Astronomy
Astrophysics
Biological Chemistry
Biological Sciences
Chemistry
Chinese Language and Literature
Cinema and Media Studies
Classical Civilization
Classical and Near Eastern
Archaeology
Cognitive and Linguistic Sciences
Comparative Literature
Computer Science
East Asian Studies
Economics
English
Environmental Studies
French
French Cultural Studies
Geosciences
German Language and Literature
German Studies
Greek
History
International Relations – Economics
International Relations – History
International Relations – Political
Science
Italian Studies
Japanese Language and Literature
Jewish Studies
Latin
Latin American Studies
Mathematics
Media Arts and Sciences
Medieval/Renaissance Studies
Middle Eastern Studies
Music
Neuroscience
Peace and Justice Studies
Philosophy
Physics
Political Science
Psychology
Religion
Russian
Russian Area Studies
Sociology
South Asia Studies
Spanish
Theatre Studies
Women’s Studies

History and Mission
Wellesley College was founded in 1870 with the mission of providing
an excellent liberal arts education for women who will make a difference in the world. Wellesley’s commitment to intellectual scholarship, research, and innovative teaching provides an environment in which women can achieve and excel to meet their personal goals.

Location
Located 12 miles west of Boston in the town of Wellesley.

Campus
Wellesley College occupies over 450 rolling acres of cultivated and natural areas that are adjacent to Lake Waban. The Botanic Gardens feature many species of trees and plants; the gardens include a 22-acre arboretum, the Greenhouses, and the Alexandra Botanic Garden. The buildings on campus range in style from Gothic with stone towers and brick quadrangles to state-of-the-art facilities for the sciences, arts, and sports.

Endowment
The market value of the Wellesley College endowment was $1.276 billion as of June 30, 2005.

Faculty
There are 343 full-time and part-time faculty members. Of tenured faculty, 54% are women. In addition, 99% of tenure-track faculty have doctoral degrees or final degrees in their fields. Student-faculty ratio: 9 to 1.

Students
Approximately 2,300 undergraduate women representing all 50 states and 66 different countries.

Curriculum
Approximately 1,000 courses are offered. Average class size is 17–20. Nine of the 32 units required for graduation are drawn from eight substantive and skill-based categories. Students are also required to take a writing course and to fulfill a quantitative reasoning requirement. Students must also complete at least one course with a multicultural focus.

International Study
Wellesley College administers programs in Vienna, Austria, and Aix-en-Provence, France. The College is a member of consortia that offer programs in Italy, Japan, Mexico, and Spain and participates in additional exchange programs with universities in Argentina, Japan, Korea, France, and the U.K. Students may also attend approved programs abroad sponsored by other colleges and universities.

Exchange Programs
Wellesley has cross-registration programs with MIT, Babson, Olin College of Engineering, and Brandeis. Students may apply in their sophomore year to the five-year BA/BS Double Degree program with MIT or in their junior year to Brandeis for a BA/MA from international economics and finance. Through the Twelve College Exchange Program, students may study to two semesters at one of several other colleges. Other exchanges include Mills College, the National Theater Institute, Spelman College, and the Williams Mystic Seaport Program in American Maritime Studies.

Libraries and Technology
Students can access a wide range of online resources from any campus buildings, via network and/or wireless access available in the libraries, residence halls, Wang Campus Center and all study locations in academic buildings. Librarians, technical support staff, and highly trained students provide training, support academic projects, and troubleshooting for student-owned computers. Research resources are available in the Library and its Web site. Collections include over 1.5 million print and electronic books, periodicals, government documents, video and audio recordings, music scores, and maps. The Library also offers quiet, comfortable settings for individual and group study. Wellesley IDs allow access to many nearby academic libraries; alternatively, Interlibrary Loan services deliver other libraries’ resources to campus. E-mail, computing workstations, and free printing are available across campus. FirstClass®, a centralized e-mail and conferencing system, supports academic and extracurricular activities. High-end laboratories provide opportunities for developing skills with advanced software. The Knapp Media and Technology Center allows audio and video digitizing, editing, scanning, large format printing, and videoconferencing. The College also has a video network, TV studio, and other state-of-the-art multimedia facilities.

Center for Work and Service
The Center for Work and Service assists students and alumni as they explore career options and make decisions about their futures. Services include career counseling, Internet research resources, an extensive library, a recruitment program, a not-for-profit and public service program, informational meetings, and panels. The W Network (Wellesley Network) is exceptionally strong, consists of over 20,000 alumnae who are available to share information on internships, job searches, graduate schools, and other aspects of career development.

Internships
The Center for Work and Service supports numerous student internships, awarding approximately 300 grants each year. The College also provides funding for national and international internship programs through the academic departments. Many of them are awarded for summer internships. The generosity of Wellesley alumnae, parents, friends, and grantors has made these internship stipends possible. Faculty and administrative directors of internships and service learning oversee the College’s internship programs. Students who work in unpaid internship or volunteer positions with not-for-profit, public service, or for-profit organizations, either in the U.S. or abroad and are interested in funding for internships may apply to the Center for Work and Service.
Community Service
The Center for Work and Service sponsors day- and week-long community service projects, a community service electronic newsletter, and an online database of volunteer opportunities. The Center also offers Quick-Fix Grants of up to $300 to support students in their service endeavors. First-years are oriented to the community service program shortly after they arrive on campus. Each year, community service student interns are chosen to develop new projects and promote service on campus.

Campus/Student Life
Throughout their four years at the College, students may room in one of the 21 residence halls. There are 170 student organizations; lectures, film series, concerts, and theatre productions are held each year. Proximity to Boston and over 50 nearby colleges and universities encourages collaborative efforts and opportunities for cultural and social events.

Lulu Chow Wang Campus Center
The Campus Center is a place for faculty, students, and staff as well as their friends and associates to play and work together in a common space. The Center provides flexible spaces for members of the College community to eat together or have informal gatherings. It is a place for fun and relaxation, and also a place where students, faculty and staff can have meetings, mail letters, purchase sundries, check e-mail, or make photocopies. The Center offers services that include access to wireless internet, a bookstore, an information center, a full service post office, a convenience store, a coffee bar, and a student-run pub and café.

Sports and Athletics
Instructional programs in fitness, sports, and dance as well as 12 varsity sports are offered. The 150,000-square foot Nannerl Overholser Kehoe Sports Center houses volleyball, squash, and racquetball courts, weight rooms, fencing/dance/exercise studios, and the Chandler Pool. The Towne Field House includes tennis, volleyball, and basketball courts, a 200-meter track and an indoor golf and archery practice area. Lake Waban, Nehoïden golf course, outdoor tennis courts, and playing fields – 3 natural turf fields, a softball field, and an 8-lane outdoor track around an artificial turf field – provide additional athletic and recreational opportunities.

The Susan and Donald Newhouse Center for the Humanities
The Susan and Donald Newhouse Center for the Humanities was established by a generous gift from Susan and Donald Newhouse in 2004. The Newhouse Center aims to promote excellence and innovation in humanistic studies, and occupies a freshly renovated space on the second floor of Green Hall. The Center sponsors and coordinates the Mary J. Cornille Distinguished Visiting Professorship in the Humanities, the Common Text Project, the Dorothy H. Magee Colloquium series, and more.

Science
The Science Center contains a variety of state-of-the-art instrumentation, including: a confocal microscope, two NMR spectrometers, one with a micro-MRI accessory, microcalorimeters, a high-power pulsed tunable laser, and a MALDI-TOF mass spectrometer. The adjacent Whitin Observatory contains 6-, 12-, and 24-inch telescopes. The greenhouses and botanic gardens are used for study and are open to the public.

Davis Museum and Cultural Center
The DMCC is the art museum of Wellesley College. Since its founding in 1895, the art museum has been a vital force in the intellectual and pedagogical life of the College. The DMCC creates a challenging environment in which interdisciplinary studies are fostered, critical thinking and visual literacy are enhanced, new ideas and research are mentored, and where cultural pluralism forms the basis for an academic and lifetime involvement in the arts. The 64,000-square foot facility houses the museum’s collection that spans the 3,000 years of art history, galleries for temporary exhibitions, classrooms, and a cinema and café.

Pforzheimer Learning & Teaching Center
The Pforzheimer Learning & Teaching Center, established in 1992, serves both students and faculty. Through innovative and traditional programs, the Center helps students excel in their academic efforts by developing strategies for reading, writing, and thinking. Faculty participate in programs that allow them to explore different methods of teaching, reflect on their own approaches, and experiment with new ideas.

Wellesley Centers for Women
The Wellesley Centers for Women (WCW) has been a driving force – both behind the scenes and in the spotlight – promoting positive change for women and men, girls and boys. WCW brings together an interdisciplinary community of scholars engaged in groundbreaking research, training, analysis, and action on issues such as: gender equitable education, sexual harassment in schools, child care, adolescent development, domestic violence, adult roles in the home and the workplace, and psychological development and health. A partnership of the Center for Research on Women and the Stone Center for Developmental Services and Studies, WCW is dedicated to looking at the world through the eyes of women with the goal of shaping a better world for all. The Stone Center also provides short-term group and individual counseling to Wellesley students.

Summer School
The Wellesley College Summer School is a coeducational program, featuring full credit courses drawn from the regular Wellesley curriculum, open to all college students and college graduates, as well as eligible commuting high school juniors and seniors. The Wellesley College Summer School combines academic excellence with a spectacular campus, state-of-the-art facilities, and a convenient location close to Boston.

Alumnae Association
The Association strengthens alumnae connections to the College and to each other through alumnae class programs and reunions; academic symposia and faculty speaker programs; alumnae achievement awards; club and regional events; volunteer training weekends; Wellesley Education Expeditions and Wellesley, a quarterly magazine sent to alumnae and friends of the College.

Alumnae Statistics
There are approximately 36,000 living alumnae in addition to 90 active Wellesley Clubs and 42 key alumnae contacts worldwide.

Comprehensive Fee 2006–07
Tuition, room and board, plus student activity and facilities fees total $43,288.

Fund Year Statistics 2005–06
(Grants and Bequests)
Alumnae: $40,751,847
Foundations and corporations: $4,536,448
Parents, friends, and other: $10,623,624
Total: $55,911,919
Percentage of alumnae donors: 50%

Financial Aid
Wellesley College maintains a need-blind admission policy for U.S. citizens and permanent residents of the U.S. and meets 100% of demonstrated financial need. This policy ensures Wellesley’s student quality and diversity. Currently, approximately 55% of all students receive aid directly from the College. Aid is awarded based on need established by required financial information. The average financial award for 2005–2006 was $27,140 in work, loan, and grant.

Admission
The Board of Admission considers each candidate’s high school record; SAT Reasoning and SAT Subject, or ACT with Writing test scores; recommendations from teachers and guidance counselors; essay; extracurricular activities; and an interview. The Board also values leadership, unusual interests, and talents. Nontraditional-age women may apply to the Elisabeth Kaiser Davis Degree Program. A separate application is required.
Campus Visits
Tours are given Monday–Friday and Saturday mornings during the academic year, and Monday–Friday during the summer. Information sessions are offered during the months of April, June, July, August, and October. Interviews are strongly recommended and should be scheduled at least two weeks in advance.

Class of 2010 Statistics
Of those candidates ranked:
95% top fifth of high school class
Mean SATs:
- Reading – 703
- Writing – 697
- Math – 686
Number of applicants: 4,099
Number enrolled:
(as of 7/11/06): 597
Ethnically diverse students: 42%
International citizens: 8%
U.S. states represented: 45
Countries represented: 42

After Wellesley:
A few statistics
• Over 50% of Wellesley’s biological chemistry majors who graduated in 2005 entered graduate or medical school directly following graduation.
• Wellesley’s acceptance rate to medical school in 2005 was 70%, significantly higher than the national average.
• Last year, 88% of Wellesley students applying to law school were accepted.

Distribution of Majors
Class of 2006

<table>
<thead>
<tr>
<th>Humanities</th>
<th>30.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Architecture</td>
<td>6.9%</td>
</tr>
<tr>
<td>Classical Studies</td>
<td>1.5%</td>
</tr>
<tr>
<td>Greek and Latin</td>
<td>1.5%</td>
</tr>
<tr>
<td>English</td>
<td>7.9%</td>
</tr>
<tr>
<td>French</td>
<td>3.1%</td>
</tr>
<tr>
<td>Spanish</td>
<td>5.2%</td>
</tr>
<tr>
<td>Other</td>
<td>5.4%</td>
</tr>
</tbody>
</table>

Social Sciences

<table>
<thead>
<tr>
<th>Economics</th>
<th>11.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>4.0%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1.7%</td>
</tr>
<tr>
<td>Political Science</td>
<td>8.7%</td>
</tr>
<tr>
<td>Psychology</td>
<td>7.8%</td>
</tr>
<tr>
<td>Women’s Studies</td>
<td>1.0%</td>
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<tr>
<td>Other</td>
<td>3.4%</td>
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</table>

Mathematics and Science

<table>
<thead>
<tr>
<th>Biological Chemistry</th>
<th>2.2%</th>
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</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>3.5%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1.7%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>1.1%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1.2%</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>3.6%</td>
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<tr>
<td>Other</td>
<td>1.7%</td>
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</tbody>
</table>

Interdisciplinary

<table>
<thead>
<tr>
<th>American Studies</th>
<th>2.5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cinema &amp; Media Studies</td>
<td>1.7%</td>
</tr>
<tr>
<td>International Relations</td>
<td>3.8%</td>
</tr>
<tr>
<td>Other</td>
<td>9.0%</td>
</tr>
</tbody>
</table>

Employment/Graduate School Statistics
Class of 2006*

Employment by Field

<table>
<thead>
<tr>
<th>Arts</th>
<th>2.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>31.2%</td>
</tr>
<tr>
<td>Communications &amp; Media</td>
<td>5.0%</td>
</tr>
<tr>
<td>Education</td>
<td>19.0%</td>
</tr>
<tr>
<td>Government/Public Policy</td>
<td>6.7%</td>
</tr>
<tr>
<td>Health-Related</td>
<td>6.0%</td>
</tr>
<tr>
<td>Law</td>
<td>10.0%</td>
</tr>
<tr>
<td>Not-for-Profit</td>
<td>8.0%</td>
</tr>
<tr>
<td>Science/Technology</td>
<td>6.7%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>4.0%</td>
</tr>
<tr>
<td>Other</td>
<td>1.4%</td>
</tr>
</tbody>
</table>

Graduate School by Degree

<table>
<thead>
<tr>
<th>Arts and Design</th>
<th>9.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business/Management</td>
<td>7.1%</td>
</tr>
<tr>
<td>Education</td>
<td>5.0%</td>
</tr>
<tr>
<td>Government/Public Affairs</td>
<td>5.9%</td>
</tr>
<tr>
<td>Humanities/Social Sciences</td>
<td>18.8%</td>
</tr>
<tr>
<td>Human Services/Psychology</td>
<td>2.4%</td>
</tr>
<tr>
<td>Law</td>
<td>11.8%</td>
</tr>
<tr>
<td>Medicine/Health-Related</td>
<td>23.5%</td>
</tr>
<tr>
<td>Sciences</td>
<td>15.2%</td>
</tr>
</tbody>
</table>

*Response rate: 72%